

Name _____

- **Homophones** are words that sound the same but have different spellings and meanings. Some examples of homophone pairs include *read/reed*, *write/right*, and *their/there*.

Read each sentence. Choose the homophone in parentheses that best completes the sentence. Write it on the line provided.

1. "(Lets, Let's) go to the zoo this afternoon," I suggested. _____
2. I was interested in seeing Paula the polar (bear, bare). _____
3. "(We'd, Weed) have to leave right now," Mom said. _____
4. "The zoo will be closed in about an (our, hour)." _____
5. We didn't have much time to (waste, waist). _____
6. "(Who's, Whose) coming with us?" Mom asked. _____
7. My sister said she wanted to come, (to, too). _____
8. "(There's, Theirs) a new fawn that I want to see," she said. _____
9. When we arrived, she headed straight for the (dear, deer). _____
10. I made my way (through, threw) the crowds to see Paula. _____

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Read each passage. Underline the similes and metaphors. Then explain the author's meaning in your own words.

1. My grandpa is a mountain, / Brooding, looming, tall.

2. I stand in his shadow, silent as a stone.

3. That shed's a squat gray mushroom,

4. The old man's hands are vises, / Prying open paint cans lightning fast.

5. My words explode like fireworks.

6. Anticipating anger, my mouth shuts like a trap.

7. We share the shed like one vast canvas
