

Name _____

- You can correct a **sentence fragment** by adding a **subject**, a **predicate**, or both.
- You can correct a **run-on sentence** by rewriting it as two separate sentences or as one **compound** or **complex sentence**.

After each group of words, circle the letter of the strategy that would best correct the sentence error.

1. My new model airplane kit. _____
a. Add a subject. b. Add a predicate. c. Make a complex sentence.
2. Inside the box on the kitchen table. _____
a. Add a subject. b. Add a predicate. c. Add both subject and predicate.
3. Found all kinds of small parts and pieces. _____
a. Add a subject. b. Add a predicate. c. Make a compound sentence.
4. There were no instructions I didn't know what to do. _____
a. Add a subject. b. Add a comma. c. Make a compound sentence.
5. I asked Mom for help she fixes things all the time. _____
a. Add a comma. b. Add a semicolon. c. Add a subject.

Name _____

- You can correct a **run-on sentence** by rewriting it as two separate sentences using **periods** or as either a compound or complex sentence. You can also use a **semicolon** to connect the sentences.
- Use a **comma** before a conjunction to separate two independent clauses in compound sentences.
- In complex sentences that begin with dependent clauses, add a **comma** after the last word of the dependent clause.

Rewrite each run-on sentence as instructed in the parentheses. Add any conjunctions or punctuation that is needed.

1. The ship left at dawn it sailed to the east. (separate sentences)

2. The voyage would be long there was plenty of food. (compound sentence)

3. We spotted a storm ahead we tried to sail around it. (complex sentence)

4. I stayed in my cabin the crew raced about. (complex sentence)

5. We found calm seas we had clear sailing all the way home. (compound sentence)
